Successful Learners
Confident and Creative Individuals
Active and Informed Citizens

The DanceSport Challenge was another wonderful experience that occurred in the last few weeks. 22 of our Year 5 students participated in the challenge dance at the Homebush Sports Centre, with two couples qualifying for the semi-finals. It was an inspiring event to see so many students working together to produce such high quality dances and I would like to congratulate all the students on their exemplary behaviour throughout the afternoon rehearsal and evening performance.

One aspect of the 2015 – 2017 School Plan is to build upon skills students will need in our ever-changing society. One focus area is the development of teaching and learning programs that contain opportunities for creativity, communication, collaboration, self-direction, confidence, problem solving, and critical thinking. As a beginning point for this development we have formed a partnership with the Sydney Opera House in looking at ways we can enhance our teaching practices by utilizing creativity as a tool. Mrs Blanchette, Mr Plumridge and myself have participated in training at the Opera House around the concepts and direction we will take as a school.

Principal’s Message

Well Term 3 comes to an end with many successful achievements gained.

The preschool underwent the Assessment and Rating procedure with the result of being classified as exceeding. This is an excellent result and a credit to the staff who provide high quality learning experiences for every student, every day. One of the areas identified as a strength was interactions. These are the relationships, conversations and meetings between teachers, students and community members. We take pride in the way we assist every child to grow and are working towards including all parents and carers in that experience.

The preschool was classified as exceeding national quality standard.

The DanceSport Challenge was another wonderful experience that occurred in the last few weeks. 22 of our Year 5 students participated in the challenge dance at the Homebush Sports Centre, with two couples qualifying for the semi-finals. It was an inspiring event to see so many students working together to produce such high quality dances and I would like to congratulate all the students on their exemplary behaviour throughout the afternoon rehearsal and evening performance.

One aspect of the 2015 – 2017 School Plan is to build upon skills students will need in our ever-changing society. One focus area is the development of teaching and learning programs that contain opportunities for creativity, communication, collaboration, self-direction, confidence, problem solving, and critical thinking. As a beginning point for this development we have formed a partnership with the Sydney Opera House in looking at ways we can enhance our teaching practices by utilizing creativity as a tool. Mrs Blanchette, Mr Plumridge and myself have participated in training at the Opera House around the concepts and direction we will take as a school.
More recently the Stage 2 teachers, Miss Thomas and Mrs Hill have been developing a project for Stage 2 to further develop these outlined skills. As a result of the project we will have a teaching artist visit our school over eight weeks and the students in the participating classes will be heading to the Opera House for many wonderful experiences. We look forward to seeing the results of the project later in Term 4.

Every year we have staff who join us and those who leave. Cheryl Wyles has been our wonderful General Assistant, fixing, mowing, gardening, supporting teachers and students and of course, her favourite, building things. Ms Wyles has managed to gain a position closer to her home and whilst she is sad to be leaving the Lurnea community she is looking forward to that extra hour of sleep in she can now have each day. We wish Ms Wyles success in her new position and thank her for being such a positive influence at Lurnea PS over the past few years.

Parent café in on again this Wednesday, 9.00 in the TPL room. I would like to acknowledge the hard work the parents put into our Daffodil Day experience and the way they supported our students to be aware of and show their support of such a worthy cause as cancer research. Unfortunately I was unable to attend the last meeting but had great feedback on the discussions around being a parent helper and assembly protocols. This week we plan to discuss the opportunity of being part of position panels at Lurnea Public School and strategies to assist with reading experiences within the classroom. Each week we gain a few more parents so I look forward to seeing the regular and any new members this coming week.

The holidays are almost upon us. I wish everyone a safe and restful a holiday and look forward to seeing the students return on Tuesday 6 October.

Mrs Holt
Principal (R)

Community Liaison Officer – NEWS

**Earn and learn:** I would like to thank everyone for their contribution of earn and learn stickers so far. Just a reminder that the last day to collect stickers from Woolworths was Tuesday 8th September. It’s not too late to send in any extra stickers you have at home, if you can send these in not later than Friday 18th September.

**Father’s Day:** Father’s Day was a great success again this year. I would like to thank all the parents for their support and help on the day. A big thank you to Mustapha Hijazi, Samah Dennaouyi and Shammaa Dennaouyi for their great help on the day. The children had a great selection of gifts to buy for dad. We hope that all our male carers had a wonderful day and were spoilt on their special day.
Parent Café:
A big thank you to all our supporters on Wear Yellow Buy Yellow Daffodil Day. It was awesome seeing so many students and teachers wear yellow in support of The Cancer Research Campaign. Over $400 was raised from students and parents for this cause. We would like to say a big thank you to all our parent helpers that did an awesome job on the day. A huge thank you to the minion that made the kids day.

Preschool – **EXCEEDING!**

**HUGE** congratulations to Mrs Denten, Mrs Young and Mrs Kondov on receiving an **Exceeding Rating**!

Upon reading the Assessment & Rating Report we have received **Exceeding** in all of the seven quality areas in the National Quality Standards. Since commencement of the process, the preschool team have been working hard toward improving overall service quality. This was strongly acknowledged and reflected in the Assessors Report. It was great to see the Assessor managed to capture the authentic relationships and interactions that occur on a daily basis between educators, children and families. A special mention must also go to Miss Chez and Mr Jody, who helped ensure our preschool physical environment was prepared and Mrs Holt who bought us a new compost bin to enhance our sustainability program. We will continue to work on our preschool Quality Improvement Plan and strive to maintain high quality care and education at Lurnea Public School Preschool.

Over the coming term we will be working with the Kindergarten teachers to assist with transitioning our preschool children. This will occur on a Monday and Friday afternoon from 2pm until 2.30pm. During this time, the children will take part in play-based classroom activities, interact with current Kindergarten students and have opportunity to become familiar with the bigger school community. All children will have the opportunity to participate in the valuable experience, regardless whether they will be enrolling at Lurnea Public School 2016.

The students of Lurnea Public School are proud to present

**ART EXTRAVAGANZA 2015**

**When:** Thursday 15th October (Term 4 Week 2)

**Time:** 2:30pm-4:00pm

**Where:** School hall

**Entry Fee:** A gold coin donation

All students will have artwork on display. Artworks will be available for purchase.
Early Stage 1 – Technology!

The Kindergarten team love peer learning! The Early Stage One team incorporate a number of strategies to foster diverse student learning styles. We use a variety of learning spaces to allow for student-centred learning opportunities. Students are encouraged to work collaboratively during a variety of activities.

Often, they assess peer’s work and provide feedback about their learning. Having students work in small groups allows them to problem solve together and develop appropriate social interactions.

Look at K Brave! They are changing their classroom to suit the needs of the students and activities. Here they are taking part in open-ended S.T.E.M activities, by working in a group to problem solve!

Fostering independence is an important aspect of learning. Students in K Hope enjoy collaborating and teaching each other in the classroom. These students sure take ownership of their own learning!

Here you can see K Care working with their buddy class. This learning space is friendly and informative, where kindergarten students can interact with the seniors in an encouraging manner. Their buddies are providing them with feedback on their reading!

This writing centre in K/1 Unity showcases students taking ownership of their own work by asking for feedback from their peers. They use a range of visual and sensory prompts as well as peer assessment to improve their writing on a daily basis!
STAGE 1 –

Stage 1 Book Parade 2015

On Tuesday 25th August 2015, Lurnea P.S celebrated Book Week. The theme for this year was: Books light up our world. Stage 1 students thoroughly enjoyed dressing up as their favourite book characters. The teachers had just as much fun as the students! Despite the wet weather, the day was a great success.
Stage 2 – The Red Tree

Students have been reading the book ‘The Red Tree’ by Shaun Tan, which uses images to enable the reader to respond emotionally. In 3/4J, students created their own version of the book, writing metaphors to reflect their illustrations.

In 3G, students were asked to write a poem, developing their use of descriptive language, here is an example;
Stage 3 – Physics

This term, Stage Three has been studying the chemical changes of solids, liquids, gases. The students have been exploring the processes of melting, evaporating, dissolving, burning and other chemical reactions. Students’ understanding of the factors of these elements have been developed through a series of hands-on experiments. The students have been given the opportunity to engage with these materials and explore the changing elements in everyday materials.

Students worked in collaborative teams to conduct experiments and gather evidence to support their predictions. Some of the experiments can be seen below.
Support + **Mathematics = FUN**

**SUPPORT UNIT** - Maths in many ways!

Maths activities in 1/2P are fun, engaging and hands-on.

- **Addition**
- **Which one's longer?**
- **Shapes**
- **Division**
Yoseikan-Ryu Karate
The home of National & International Champions

Hani Zahra 5th Dan NSW Chief Instructor
Bronco Brellich 8th Dan Australian Chief Instructor

Classes for men, women and children of all ages and levels of ability. Improve your:

- Concentration
- Self Defense
- Self Discipline
- Coordination
- Self Control
- Fitness and Strength
- Confidence
- Self Esteem

1 Month FREE

William Leisure Centre
Memorial Ave
LIVERPOOL NSW

(02) 8783 0404
0419 270 993

www.nswyoseikan.com
www.facebook.com/nsyw