Principal’s Message

Welcome to Term 3. It is certainly proving to be an exciting one with many things planned such as Education Day, Dancesport Challenge, athletics carnival, school photos and much more.

A Busy Start

Week 1 saw the teachers participating in professional learning sessions across the Community of Schools EAS network, either through attendance at or delivery of workshops. Professional discussion occurred as a result and many new concepts will be trialled throughout the term. I would like to thank Miss Vanderzanden, Miss Ryan, Mrs Donaldson and Miss Corovska for sharing their skills and knowledge not only with our staff but with the staff from Miller PS, Busby PS and Mt Pritchard East PS. It was wonderful to hear the growth and dialogue that occurred as a result.

Events this term…

Week 2 included our NAIDOC celebrations. All students were fortunate to experience the performance from the Young Australia Workshop – Jannawi, with me, with you. During this performance students listened, watched and participated in dance activities designed to share important aspects of Aboriginal culture. Students also were able to experience various art activities. I was privileged to be able to wander through the rooms to see the hand paintings, animal string art and listen to discussions on what the colours and designs on the Aboriginal flag represent. All classes were provided with calico and over the next few weeks will be creating their own class banner, telling a story of who they are. Look out for these banners as they are put up for display. Thank you to Jennie McKenny and Mrs Singh for their organisation of such a wonderful day.

This week is proving to be the most busy one yet. One Monday we held the athletics carnival. It was lovely to see so many enthusiastic participants and I enjoyed speaking with the parents who came to share in the day. The staff got into the spirit of the day wearing some interesting outfits of their house colours. A huge thank you to all staff for their enthusiasm and efforts throughout the day and to Mrs Gower for her organisation of the event. Many students shared with me their successes and there were many tired faces at the end of the day.

Tuesday saw well-groomed students arriving ready for their school photos. There were class, individual and family photos conducted this week with the sporting ones occurring in Term 4. Most students were in uniform which was wonderful to see. We have been discussing uniform with students and have displayed a guide for community members on our noticeboard under the COLA. If you have any further questions about uniform feel free to contact Mrs Elmir through the front office.
On Friday we will be holding our Education Day celebrations. They will begin at 9.30am in the hall with a demonstration of the excellent dancing that has been occurring by our Year 5 students. After that at 10.15 – 11.00am we welcome you to visit the classrooms of your child/children to see their learning in action. Stay and enjoy the opportunity to have a picnic lunch followed by an assembly where we will recognise outstanding achievement within our school community.

**Parent Café** The first meeting for Term 3 will occur on 5 August at 9.15am. I encourage parents and carers to come together for the informal gathering where we share a cuppa and cake. At this meeting we would like to share with you the 2015 – 2017 School Plan. This has been developed over the last twelve months and we are working towards meeting the goals that have been set. Through the discussion we will provide community members the opportunity to become more familiar with the goals and to provide feedback on ways we can strengthen the community involvement. As this is the first meeting for the semester we will also be asking for suggestions of topics you would like addressed or explored during our meeting times. Mrs Elmir is always part of our parent café meetings so if assistance in translation is required this can be organised.

**School Zones**
I have been notified that Facey Crescent will be zoned as a school Zone. It is expected that the signs will go up mid August with the speed limit changing to 40km. Please be aware of the changes and continue to ensure that safety is of the highest priority when dropping off and collecting your children.

**Key points to remember around schools**
- School opening and closing hours are busy times for pedestrian and vehicular traffic outside the school. Always take extra care in 40km/h school zones, which operate on gazetted school days.
- Park safely even if it means walking further to the school gate. Observe all parking signs. They are planned with children’s safety in mind. NEVER double park as it puts children at risk.
- Model safe and considerate behaviour for your child – they will learn from you.
- Always park and turn legally around the school. Avoid dangerous manoeuvres such as U-turns and three-point turns.
- Always give way to pedestrians particularly when entering and leaving driveways. Avoid parking across the school driveway or the entrance to the school car park.
- At an unsupervised children’s crossing when ‘CHILDREN CROSSING’ flags are displayed, drivers must stop at the white line if pedestrians are waiting to cross at the crossing. Drivers must remain stationary until the crossing is completely clear of pedestrians.
- A 40km/h school zone operates on all gazetted school days including staff development days (pupil free days).

*Mrs Holt - Principal (R)*
Positive Behaviour for Learning

You may have heard your child talk about PBL! What is PBL? PBL stands for Positive Behaviour for Learning, a behaviour system for both the playground and the classroom. As part of the introduction of PBL, we have formed a team that has every stage represented enabling student voice from every perspective.

One of the first processes was to evaluate the school rules. Our rule is – at Lurnea we are Safe, Respectful Learners. In terms of the playground, the team identified expectations under the safe, respectful & learner for each area of the playground. The students have been explicitly taught each areas expectations and a common language is now used by both teachers and students.

Playground teachers and SLSO’s are also wearing hi-vis vests (yellow and orange) while on duty, modelling the expectation of a hat being worn. Feedback from students has been very positive as they can find a teacher or support staff very quickly should they need support. Interim signs have been placed in the relevant areas of the playground and once the PBL team has reviewed the feedback on the expectations, permanent signage will be sourced and placed around the school.

Next week will see the introduction of the lunchtime sporting program. Students will be able to participate in a nominated sport every lunchtime. The sports include; cricket, soccer, T’Ball, netball and handball. Teachers from the school will devise and run the program for 6 weeks. The aim of the program is to provide opportunities for students to develop their movement skills as well as play games at lunch. In order for the students to participate, they must have a school hat as the program will be on Back Paddock.

Another initiative raised by both students and teachers is the identification of out of bounds areas. The PBL will work with teachers to ensure that all out of bounds areas are clearly identified. Again, students will be explicitly taught which areas are out of bounds. Keep an eye out in the coming weeks for the out of bounds areas – you will be able to see them!

PBL Team
Welcome to Term 3!!

This term is sure to bring a lot of excitement to our School Banking community. Not only are students still in the running to win a family trip to California’s Disneyland with School Banking, but school banking is launching the Term 3 competition. This competition boasts their biggest prize pool in the history of School Banking and I’m hoping it will encourage students to save more regularly.

Encouraging children to save their money is important but so is helping them understand that saving up for something can take time.

Uniform Shop
Uniform shop opening times have been changed effective from Term 3 and are as follows
Afternoons
Monday and Wednesday 2:15pm – 3:15pm
Mornings
Tuesday and Thursday 8:30am – 9:30am
If you are unable to come during these times you can place an order in the office and organise payment. Uniform will be sent to your child’s classroom when full payment is made.

Our new school hats have arrived and available for purchase. They are 100% Microfiber and should not fade if washed appropriately. Caps are $12 and the legionnaires are $15.

Earn & Learn
We are excited to be taking part in the Woolworths Earn & Learn program again in 2015. You can help our school by collecting Woolworths Earn & Learn Points when you shop at Woolworths between Wednesday 15 July and Tuesday 8 September 2015. At the end of the program we will redeem the points for awesome educational resources for your school.

For every $10 spent at Woolworths you will receive a Woolworths Earn & Learn Point. Pop the points onto a Woolworths Earn & Learn Points sheet and once the sheet is completed, just drop it into the collection box in the front office or the TPL Room. The more points we collect, the more gear we can claim!
Preschool – Assessment and Rating Review!

Over the coming weeks our preschool will have a visitor from the ACECQA, who will assess and rate our preschool against the National Standards. This is a mandatory process for all early childhood education and carer services. The preschool teachers are always more than willing to help answer any questions you may have.

Important!!!

Exciting News – Download our Skoolbag App!

What is Skoolbag?

Skoolbag is a mobile App in which we can communicate directly to parents. It works through both smart phones and smart devices (such as iPads and Android Tablets).

What communication can you expect?

- School, free push notification alerts
- School events
- School newsletters
- Information specific to your child’s stage

Mrs Blanchette would love to hear your feedback before we go ahead and purchase rights to the app. Please be sure to catch her around the school and let her know what you think!
Early Stage 1 – NAIDOC Week Celebrations!

Students at Lurnea Public School enjoyed participating in a range of activities to celebrate NAIDOC week. We celebrated culture and achievements of Aboriginal and Torres Strait Islander people through the theme, “We all Stand on Sacred Ground: Learn, Respect and Celebrate”.

As well as learning about Aboriginal culture, we created Aboriginal artworks and watched an Aboriginal dance performance.
Stage 1 – **Celebrating Student Achievement**

Take a look at some of Stage One’s achievements!

Students are highly engaged in Maths and English lessons that are tailored to their individual needs and allow everyone to be successful.

Students value feedback from their peers and use feedback to improve.

Using **Bump Up Walls** to see ‘where to next’ in learning. Students are able to track their achievement.

Using the jump strategy in Maths. Wow!

Challenging learning experiences allow students to be amazed by their own achievements!
Student Voice

Student voice allows the students to have a say in their learning and be active participants in their learning community. This can be seen in the students having individual learning goals (just ask them!) based upon their own learning needs, Learning Intentions and Success Criteria (LISC) where students can direct their own learning and be reflective. Teachers also ask the students for exit slips – a short question at the end which supports both the teacher and the students with what needs to come next as well as both the teacher and the students providing
Stage 3 – DANCESPORT

Term 2 marked the beginning of a new and exciting journey our Year 5 students embarked on. Most students came with little to no experience in dance, let alone ballroom dancing. It started off with curiosity and nerves, as well as not knowing what to expect. Our Year 5 students were introduced to our DanceSport instructor, Gordon Gilkes, where they immediately began to doubt that they would ever get the steps when they saw a quick demonstration. It took just a couple of weeks before Mrs Velardi and Mr Vaccaro started to see real progress and a change in demeanour from our students. They stopped walking into the hall with apprehension and began to show a sense of confidence and excitement. Not only were they happy to be participating, they were learning life-long skills like persistence every week. The transformation from our Year 5 students was and continues to be overwhelming. Their journey so far has built cohesion between partners and the group as a whole. Mrs Velardi, Mrs Holt, Mrs Blanchette and Mr Vaccaro are excited to have our Year 5 students represent Lurnea Public School in the DanceSport competition at Homebush on Thursday 3 September.
Support Unit – **TECHNOLOGY AS A TOOL**

Students in K/2 Dignity use technology in their Morning Circle time to develop their knowledge in life skill areas such as peer groups, days of the week, months of the year, weather topics and feelings. Activities completed daily include spelling our names, identifying the day of the week and date, talking about the weather and discussing our feelings. Students enjoy taking on leadership roles during this time by assisting peers, leading discussions and independently navigating through the interactive programs, activities and videos.
LIVERPOOL JUNIOR OZTAG
2015 SUMMER REGISTRATIONS

ERNE SMITH RESERVE, MOOREBANK played TUESDAY
Registrations being held:
Tuesday 11th & Tuesday 18th August 15.40 – 6.00pm
at Moorebank Community Centre – 109 Nuwarra Rd

BROWNES FARM RESERVE, HICKSON PARK played WEDNESDAY
Registrations being held:
Wednesday 12th & Wednesday 19th August 15.40 – 6.00pm
at BROWNES FARM RESERVE

Registration $70 per player
Both teams & individual players are welcome
For further details contact Prue. 0410 649 393
prue@oztag.com.au
www.greatwestunioroztag.com

Yoseikan-Ryu Karate
The home of National & International Champions

Class Timetable

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<tr>
<th>Day</th>
<th>Junior Beginners</th>
<th>Intermediate/Advanced</th>
<th>Advanced</th>
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<tr>
<td>Monday</td>
<td>5.30pm - 6.30pm</td>
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Whitlam Leisure Centre
Memorial Ave
LIVERPOOL NSW
(02) 8783 0404
0419 270 993
www.nswyoseikan-ryu.net
www.facebook.com/nswyoseikan