Welcome to Term 4. What a busy time ahead with plans for a Mini Fair, Art Extravaganza and stage excursions, as well as the usual Gala days, reports and farewell celebrations. Some of these have already occurred or are underway.

**Art Extravaganza**

Last week, Lurnea held its very own Art Extravaganza. There were pieces of art from each class and a variety of media used. It was wonderful to see so many parents coming to share in the display and I appreciated such positive feedback from the community. Students were proud to display their work for their peers and parents and they were especially proud to sell their works of art. If you missed out, a gold coin donation sent in to Miss Vanderzanden will result in the art display belonging to your child being sent home. A thank you needs to be given to the Art Extravaganza Committee for planning, mounting art works and encouraging all staff to participate and thank you to staff who remained behind to set up the display. I think we enjoyed seeing it all come together as much as the students enjoyed having their work displayed.

**Curriculum contribution**

During the term excursions to Sculptures by the Sea, the Sydney Opera House, the Australian Museum and the Zoo have already been planned. These excursions are valuable opportunities for students to see, hear, discuss and experience different things. The purpose of the curriculum contribution is to cover some costs of educating your child but to also provide excursions to support the learning in the classroom. Unfortunately we have many outstanding accounts this year so have had to make the decision that for students to attend the remaining excursions, the contribution must be complete. I thank the teachers and support staff that organise and attend the excursions so your child/ren can have such wonderful experiences and I look forward to hearing about the great things learned on each trip.
**Library lunchtime**

During Term 4 we will be trialling a new library lunchtime plan. This is in support of the Positive Behaviour for Learning (PBL) initiative and has been developed to provide varied opportunities for students as well as structured social skill supports. Each class teacher has two fast passes to allocate (primary 3 days, infants 2 days) which provide students the opportunity to spend lunchtime play in the library. There are also principal fast passes and librarian fast passes for students. These will be shared amongst students requiring the extra supports provided in this program. Games such as chess, connect four, uno and lego have been purchased for this time. Library monitors have the responsibility of collecting the passes and are on hand to help students solve challenges and play in a positive manner. The first day was Monday of week 3 and proved to be a wonderful success. Thank you to Mrs Blanchette and Mrs Kiss for their commitment and support of the program.

**Positive Behaviour for Learning (PBL)**

During the first week of the term, the PBL team met to discuss some of the initiatives taken and others to follow.

So far we have had many playground lines repainted and signs displaying behaviour expectations put up around the playground. Over the remainder of the term we are planning to have some more lines repainted, including car tracks and other game areas.

We have already purchased some playground equipment and are currently developing a plan to provide equipment during lunchtime play. The signs that we trialled have had a positive effect so they will be printed with visuals and permanently mounted in the correct areas.

We continue to work hard to provide a safe and engaging learning environment for all students and will keep implementing new strategies to assist with this during the remainder of 2015 and into 2016.

Mrs Holt
Principal (R)
Community Liaison Officer – NEWS

Uniform Shop
As per community request, the school has decided to purchase boys black shorts and girls black culottes to add to our uniform shop. These items have been ordered from our supplier and will hopefully arrive soon. We will advise parents through our Facebook page when these items will be available for purchase. We will also be purchasing track pants early next year ready for the cooler months.

Annual Raffle
Our Annual Raffle is back again this year. Raffle books were sent home week 1 of Term 4 ready for parents to buy and sell as many tickets as possible. We will also be having a Student Incentive this year. For every book of tickets returned with payment, students will have their name go into a draw to win $50 Westfield Gift Card. The more books students sell, the more opportunities they will have to win! Raffle tickets are due back to school Monday 7 December, with the raffle drawn at our morning assembly on Wednesday 9 December. Check out below are some of the great prizes students and parents can win.

Parent Café
Parents Café is going great; our parents will be starting the new reading program with our Kindergarten students next week. Through parent participation, students will be given the opportunity to read aloud, practise reading strategies taught in class and increase fluency. We would love to see more parents at the school, so if you are interested in joining this great group of parents please let us know by advising either the office or Mrs Elmir.

Parent Café runs every Wednesday fortnight from 9am -11am.
All Welcome!!!

Community NewS:
Kidz Corner runs at George Bates Hall, cnr Hill and Wonga Roads, Lurnea on Wednesdays from 3.30 pm – 4.30 pm for primary school aged children. Activities include craft, cooking and help with homework. For more details please phone 9600 0600 and speak with Lisa or Sharon.
Preschool – Getting ready for Kindy!

Term 4 is all about helping our preschool children develop the skills needed for Kindergarten next year!

While this looks like a fun, playful activity to us, the children are actually practising some important skills.

These include:
- hand and eye coordination
- concentration
- small muscle control (important for writing)
- spatial awareness
- fluency

In this activity, children were asked open ended questions to help teachers understand their thinking. Some of the questions included:
- “Can you tell me what you see?”
- “How do you know?”
- “How else can you do it?”

What concepts can you see in this activity?
Early Stage 1 – Quality Teaching in Different KLA’s

Kindergarten students are given a variety of opportunities to develop skills and knowledge across all KLA’s. These experiences provide students with relevant and engaging writing opportunities.

KC have been learning about the story ‘Alexanders Outing’ during Literacy time. We created some artworks that showed how we would rescue Alexander. They are very imaginative!

KH have been learning about length and comparing 2 objects. These are great examples of linking mathematics with writing.

K/1U students often link shared experiences with the mathematics program, and link it with writing. Here are just a couple examples of students working mathematically and communicating their reasoning through writing!

KB have been learning to compare the mass of 2 objects. Students made a balance beam and drew something that is lighter or heavier than them. Look at their great writing to explain their thinking.
“Stage 1 students have been learning about art appreciation and were encouraged to use these skills at the Art Extravaganza. Students sketched their favourite artwork and wrote a comment about it.

The Fantastic, Interesting and Beautiful Artwork
This artwork is definitely creative. It has fantastic detail and it is a beautiful picture. It is like a beautiful butterfly. The detail is so good like a beautiful sun and the picture blew my mind! - Khoda

“My favourite artwork was the origami parrot because it would have been really hard to make.”
Stage 2 Creative Pedagogy!

Stage 2 teachers and students have been working together with Frank, who is the Creative Learning Specialist at the Sydney Opera House. We have been looking at using our creative minds to learn new concepts surrounding the topic of sustainability.

Each class had developed their own short plays on rubbish and its effects on the environment, as well as activities that strengthen the student’s creative thinking and problem solving.
Stage 3 – Thank you!!

On Wednesday 21 October, Year 5 students attended the Australian Museum in Sydney. A BIG THANK YOU to the staff at Casula High School for their generous support in organising and paying for the day! A teacher and selected students from Casula High School also attended the excursion to support the Year 5 children. What a great way to combine high school transition with a great day of learning!!

Kurrajong Cup

Stage 3 students had the opportunity to compete in the Kurrajong Cup Oz Tag games on Thursday 8 October. Lurnea competed against Prestons, Casula and Dalmeny Public Schools in a tough competition for the cup. We were very proud of our students on the day, which did our school proud, playing their best and showing exceptional sportsmanship qualities. We took four teams with us on the day, one team was lucky enough to be undefeated until the finals, while the others all had both wins and losses and many laughs throughout the day. Although this year we did not come home with the cup we had a great day and can’t wait for our chance again next year.
Support – Kindergarten Integration

**K/2 Dignity**

Sarah and Cain from K/2 Dignity are engaging in integration with KB every Friday from 2pm-3pm. Sarah and Cain participate in developmental play activities, including peg puzzles, colouring in, cutting, puzzles and playing with toys. They enjoyed pretending they worked in an office, answering phones and typing on the keyboards. Sarah and Cain are making new friends and learning important lifelong social skills.
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