Dear Parents and Carers

Welcome back to Term 2! I hope you enjoyed the autumn holidays and are looking forward to an exciting term ahead.

Australian Curriculum

The two Staff Development Days at the start of the term initiated great excitement about the possibilities for innovation and change in the up and coming Australian Curriculum. Our school met with our community of schools to share best practice to support the preparation, planning and programming for this educational reform that begins next year. We spent the time engaging in the new English syllabus document and the learning across the curriculum areas.

The New South Wales Board of Studies has put together an information guide for parents and carers about the Australian Curriculum. Please take the time to read this important information:-


Reports

All teachers are currently completing their Semester 1 Student Progress Reports. This process involves ongoing assessment and tracks the learning development of all students. The reports that you will receive in Week 9 will be of an extremely high quality and will provide an accurate snapshot of where each student is at in their learning.

You will also have the opportunity to attend a parent teacher interview towards the end of the term. You will be able to schedule a time to meet up with your child’s teacher and discuss any concerns...
you might have. It’s also a good opportunity for the teacher to talk to you about the next step for your child’s learning.

**Uniforms**

Once again, I would like to thank you for embracing our new uniform with such enthusiasm. I continue to be impressed by how good our students look as they wear their new uniforms with pride. In fact, we were approached just recently by the Department of Education and Communities - Promotions Unit to participate in a photo shoot. Our school was recognised for having a fresh and contemporary uniform and school logo that represents Public Education at a very high standard.

Many thanks to the parents who gave permission for their children to participate at very short notice.

I would like to take this opportunity to clear up some confusion over school jumpers. In Term 1 we were asked by a number of parents what their children should wear on cooler days while they were waiting for a jumper order to be filled or paid off. I encouraged parents at the time to send their children in a plain black jumper until they were able to take possession of a school jumper.

This has resulted in some children wearing a plain black jumper instead of a school jumper. This was never my intention and I apologise if I have created confusion.

**All students in the winter months need to wear a SCHOOL jumper.**

This is the agreed standard negotiated at Lurnea Public School by the previous P&C. I have now asked Mrs Hedger to allow families to take possession of the jumpers while they are still being paid off – this way we should see 100% of students in full school uniform.

Orders can be made over the phone by calling the school office or Mrs Hedger on 0467 960 428.

**School Shoes**

It has also come to my attention that there are some female students wearing inappropriate shoes to school now that the weather is cooler. **Knee high boots, ugg boots and ankle boots are not allowed at school.** They represent a safety issue for students, particularly at playtime and sport.

All students should be wearing purpose made black school shoes.

If students arrive at school wearing inappropriate shoes, you will be contacted and asked to bring another pair of shoes to school.

Your support is appreciated.

We have another busy few weeks ahead and I look forward to ensuring that fantastic teaching and learning occurs in all classrooms.

David Sim
Principal

David Sim
Principal
Dear Parents and Carers

We have had a wonderful start to Term 2! It has been pleasing to witness our students engage in rich learning experiences in their quality learning environments.

Professional Learning:
Our staff regularly take part in formal and informal professional learning experiences in order to build upon each teacher’s professional practice and knowledge of the curriculum. There is significant research that tells us that quality professional learning results in improved student learning outcomes, engagement and well-being. The model of professional learning that we have adopted is called the Spirals of Inquiry. This model was developed by Judy Halbert and Linda Kaser and explores ways in which teacher inquiry can impact to student curiosity and motivation to learn. Here are four things that we are working on:

1. Making sure that students are the owners of their own learning. This means that learners are genuinely engaged in learning and confident that they can learn and think about their own learning.
2. Co-develop with learners the criteria for learning success. This means that learners have clear criteria for quality and know in which specific area they are aiming to improve.
3. Design and use thoughtful classroom questions to lead discussions that generate evidence of learning.
4. Provide regular, thoughtful feedback that moves learning forward for the individual learner. This means that, over time, learners get used to knowing how to improve.

ANZAC Day Ceremony
Thank you to Miss Thomas for organising a moving and respectful ANZAC day commemorative service. We were thoroughly impressed by the garden of poppies that each student contributed to and the level of maturity our students demonstrated throughout the ceremony.

ICAS
This is a reminder for our Year 3-6 students who have paid to participate in the up and coming ICAS assessments. Below are the dates that your child will complete the assessment/s. You will be advised of your child’s results as soon as they are released to our school.

- Computer Skills – 21 May 2013
- Science – 5 June 2013
- Writing – 17 June to 21 June 2013
- Spelling – 18 June 2013
- English – 31 July 2013
- Mathematics – 13 August 2013
Finally, we would like to thank the parents and carers who took the time to complete the Community Satisfaction Survey. Your feedback is important to us and we will use this information to guide our communication with you all.

Yours in learning,

Lauren Dunlop and Lisa Stipanovic
Deputy Principals Quality Teaching

**Facebook**

We also have a facebook page where you can keep up to date with all information going on around the school at the touch of your fingertips. This enables the school to alert you to happenings at the school and links to our website. Our facebook page can be found here - [http://www.facebook.com/LurneaPublicSchool](http://www.facebook.com/LurneaPublicSchool)

**Mother’s Day**

Mothers Day is a day where we can give thanks to one of the special people in our lives. Below is an article that appeared in the Liverpool Champion, where some of our students were asked about their mums and what makes them special!

Follow the link to watch the video – it is sure to bring to a smile to your face:

News from the CLO – Leanne Hedger

School Banking News

Commonwealth Bank is offering a fantastic competition in which one lucky school banker will get the opportunity to go on a $5000 adventure holiday with their family whilst also winning $5000 for our school! There are some great runners up prizes on offer as well.

Please remember, School Banking day is Wednesday and bank books should be dropped into the front office before 10am.

Uniform Shop News

School Hats

We are very pleased to advise you that the manufacturer of our school hats has now replaced those that were fading at an unacceptable rate. If your child has one of the original hats that is now faded, it can be returned to the Uniform Shop and Mrs Hedger will be happy to replace it for you.
**Winter Uniform pieces**

With the unpredictable weather conditions, there has been a very high demand for long sleeve polo shirts and jackets. Both items are now available in the Uniform Shop and back orders are being filled as quickly as possible.

I would like to thank those parents who are waiting on orders for their patience.

**Mother’s Day Stall**

There was a lot of excitement in D Block last Thursday when students visited the Mother’s Day stall to purchase something special for their mum. Together with the popular Mother’s Day flowers, the stall was successful in raising over $650 for our school thanks to the hard work of our wonderful volunteer parents Mrs Dearne, Mrs Russell, Mrs Constable, Miss Tahau and our diligent Year 6 students Jasmine, Hayden, Mahmoud, Jade, Mariam, Chloe, Amila, Taylor, Shayla, Osman, Alliyah and Safaa..

**Invitation to all Parents and Carers to attend an Information Session:**

**Presentation:** Getting your child ready for school & School options for children with additional needs

**Date:** Wednesday 5 June 2013

**Time:** 6.30-8.30 pm

**Venue:** Conference Room DE

Mt Pritchard District and Community Club (Mounties)

Meadows Road, Mount Pritchard

Please call 0407 708 626 to book your place; bookings are essential.

For more information or a copy of the flyer, please call into D Block and see our CLO, Mrs Leanne Hedger.
**PBIS Update**

Our **Student Engagement and Attainment Team** are looking forward to another busy term that will culminate with our PBIS Relaunch which will be on Tuesday, Week 9. Our whole-school weekly lessons will continue every Thursday afternoon. Teachers have given us great feedback on the weekly lessons and the students really engage in them. The lessons are becoming an important part of our school culture and help promote to all that Lurnea Public School is SAFE, RESPECTFUL place of quality LEARNING. Topics that will be covered in the lessons this term include:

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<th>Week 4</th>
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<td>Being Safe and Following Directions</td>
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<tr>
<th>Week 2</th>
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<tr>
<td>Anti-Bullying &amp; Cyberbullying</td>
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<th>Week 3</th>
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<tr>
<td>Excellence and Bookwork Expectations</td>
<td>Persistence and Resilience</td>
<td>PBIS Relaunch Activities</td>
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**Learning Goals:** Each child from Year 1 to Year 6 has set 2 learning goals as a part of our Week 1 PBIS Lesson. Please ask your child what their learning goals are for this term, and then more importantly ask them what they need to do to make sure they achieve their goals. Hopefully this will help children understand that they have to be active participants in their own learning as well as give them a clear understanding of what they need to focus on and how. Keep this in mind when talking to your child’s teacher and when parent-teacher interviews happen latter this term.

**Super Buddies** will begin this term! Super Buddies is a new initiative based on Year 6 students being trained to provide our younger students with additional support in the playground. Year 6 students will begin training this week and students must successfully complete 5 lessons before they can volunteer to assist teachers during play breaks. Term 3 will see our first Year 6 students helping in this new role that will help ensure our playground is a safe and fun place for all.

Our **Supported Play Program** will continue during lunch breaks again this term. If you feel that your child would benefit from one of the activities below please talk to your child’s teacher. All teachers are able to refer students to selected activities. This terms activities include:

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<tr>
<th>Mon-Fri</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>Various Equipment</td>
<td>Art Express</td>
<td>Mixed Games</td>
<td>Soccer Shootout</td>
<td>Soccer Shootout</td>
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<tr>
<td>Mrs Barnaby</td>
<td>Mrs Pintabona</td>
<td>Mrs Longbottom</td>
<td>Mrs Soh</td>
<td>Miss Ross</td>
</tr>
<tr>
<td>Various</td>
<td>1/2L’s Room</td>
<td>Hall</td>
<td>Back Paddock</td>
<td>Back Paddock</td>
</tr>
</tbody>
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Student Success Team

This term our **Student Success Team** will continue to look at ways that we can better support class teachers to meet the individual needs of all students. A focus area for this term will be looking at research and strategies that we can implement to better meet the needs of our higher performing students. We have some wonderful learners at Lurnea Public and our higher performing students will not be allowed stagnate, they must continue to progress and their achievements recognised. More information concerning this will come later this term.

Homework Survey

Soon we will be seeking parent and carer input into various surveys. One of them will be about homework and your feedback will provide important information that will help us develop a more specific school based policy that will stipulate what homework should be. More information concerning the surveys will arrive latter this term. In the meantime, if you have any concerns about the amount or difficulty of your child’s homework please see their class teacher.

Jason Clarke
Assistant Principal
Student Success

Anzac Day

Students commemorated ANZAC Day by attending an assembly that focused on the history of the ANZACs and the ultimate price that was paid for the freedom we experience today.

Prior to the assembly, the students participated in lessons, looking at a variety of aspects including the use of the ‘poppy’ as a sign of remembrance. Each student made a poppy which were placed in our commerative garden by our captains.

I would like to thank Mrs Blanchette and Mr Sullivan for their part in the assembly as well as acknowledge the behaviour of our students during the ceremony.

Miss Thomas
From the Students

Exciting times ahead for Early Stage 1!

Welcome back to what promises to be another busy term for the students and teachers in Kindergarten.

This term we will witness two exciting introductions to our Early Stage 1 curriculum, which is sure to engage, motivate and inspire our youngest students to become great ‘Lurnea Learners’!

The first is our much anticipated planned excursion to Calmsley Hill Farm in Week 5. This excursion has been organised to complement the HSIE and Science & Technology Unit – ‘Meeting Needs’. Throughout the unit students will have the opportunity to learn about the different types of farms, investigate various animals that live on these farms and discover how farms provide for people’s needs. Each of our classes are bursting with planned teaching and learning experiences to enhance student knowledge. We can’t wait to connect our classroom learning with the real-life environment.

The second exciting addition is the introduction of our Learning Centre. You will see this area located between Miss Archer and Mrs Blanchette’s classroom. The aim of the Early Stage 1 Learning Centre is to provide students with opportunities to interact in small groups to develop critical aspects of literacy through purposeful play and conversation. During this time, various students will have access to teaching and learning experiences facilitated by teachers on the Early Stage 1 team. One of the major objectives is to support a love of learning in the youngest members of our school community. Mr Plumridge has been busy preparing the learning space, so please feel free to pop past for a visit.

If you have any questions or queries, please feel free to chat with your child’s teacher or a member of the friendly Early Stage 1 Team.
Brrrr, its cold in Antarctica!

In 5/6 G we used Paper Mache` to create a sculpture of a penguin. We used water bottles, newspaper and lots of glue to create the shape of a penguin. We added a head, wings and feet to bring our penguins to life. Then we painted them. We created baby penguins, chinstrap penguins, adelie penguins, rockhopper and emperor penguins.

Japanese Whaling impacts on Antarctica

Japanese whalers are having a negative impact on Antarctica. Antarctica is in the southern oceans. We must stop whaling in Antarctica, to keep this beautiful, pristine environment protected!

Japanese whalers are killing of the most beautiful and majestic animals in the world. They are becoming extinct! Do you really what to lose all these amazing mammals? The whalers are capturing and killing the rare fin whale. They are using the whale’s blubber which is found underneath the whale’s skin for, soaps cosmetics etc. Most people now suspect they are using the whales for their meat.

In 1959 an agreement was made, called the Antarctic Treaty. It stated that the countries who signed the treaty would do no harm to Antarctica’s wildlife, but the Japanese are breaking that promise by refuelling in the 60 degree zone. By doing this they can cause serious problems for the environment like; pollution. What happens if the oil spills into the water?

So do you really want all of these things to happen? And kill all of these amazingly beautiful species? The sea shepherd is an organisation to stop whaling in Antarctica. They help save the lives of whales being killed! One incident was that the sea shepherds tried to stop the Japanese from transferring the
whales onto the factory ship but instead got crushed between the whaler’s ship and factory ship. They endanger their lives to save whales!

We need to take action, by stopping the whaling in Antarctica! So I am of the strong opinion that we MUST stop whaling in the beautiful Antarctica.

By Jade 5/6T

**Ban Tourism in Antarctica!**

Antarctica is the coldest and windiest continent on earth. It’s so cold that people can only live there for less than 12 months. Tourism in Antarctica can interrupt the mating for example, if a helicopter flew over a group of Adele penguins it will scare them away and leave their eggs unguarded so the eggs might freeze or get eaten by a predator.

Another reason tourism should be ban in Antarctica is if a ship or vessel crashes it will send the oil out everywhere in the water, on the ice even on the poor animals.

I feel in need of stopping tourism in Antarctica and we should obviously do this because we want to keep Antarctica nice and pristine in it condition.

The treaty in Antarctica should stop tourists coming and scaring the animals away. Imagine how the poor animals feel if they see a big, black moving vessel or boat.

How would you feel if you were an animal in Antarctica and you saw a big, black moving vessel or boat?

It would be a tragedy if tourism be a allowed in Antarctica because I believe that pollution would be a big part of the loss of wonderful Antarctic animals and future generations.

By Izak 5/6T

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**Measure Me?**

In Maths, 4Excellence have been using their investigative skills to solve the mystery of the missing bone. We have been using measurement and what we know about the human body to discover the identity of the owner of a missing radius bone.
Watch out, there’s bushrangers about!

3/6R have been studying the unit ‘Australia, You’re standing in it’. We have looked at some of the historical events that occurred. The students have been thoroughly enthralled with the bushrangers especially with Ned Kelly.

Pictured are some of the students with their projects that they completed.
It's all about the learning!
By LPS students😊

I would like to learn how to write better expositions
Meli 4J

I would like to get to level 21 in my reading by the end of term –Nadia K/1C

I would like to get better in Maths, mostly division
Theya 4J

I would like to learn about the human body
Larissa 3A

I would like to get better in Maths, mostly division
Theya 4J

I would like to get all my spelling words right each week. I can do that by practicing at school and at home.
Batul 5/6O

I would like to learn how to write better expositions
Meli 4J

I would like to get better in Maths, mostly division
Theya 4J

I would like to learn about the human body
Larissa 3A

I would like to get better at the jump strategy
Ornella 3A

I would like to learn about the leaves falling off trees in Autumn
Taylah K/1C

I would like to learn more about Australian history by doing some internet research
Abir 5/6O

I would like to learn about the farm. My favourite farm animal is the dog
Omar K/1C

I would like to get all my spelling words right each week. I can do that by practicing at school and at home.
Batul 5/6O
LPS Cross Country Carnival

On Tuesday 7 May, all students competed in our cross country carnivals. The day began with our primary event, where students from Years 3-6 ran around the school grounds. All students attempted the course, where we witnessed persistence as they reached the end, while their housemates cheered them on. I would like to congratulate all the students who participated, especially the placegetters!

The place-getters were:

8/9 Boys
1st Ahmad 4E
2nd Meli 4J
3rd Josiah 3P

8/9 Girls
1st Tiane-Lee 3A
2nd Letisha 4E
3rd Jamie i 3A

10 Boys
1st Ali 5/6G
2nd Brooklyn 4J
3rd Cody 4E

10 Girls
1st Sarah 4J
2nd Vian 4E
3rd Giyana 5/6T

11 Boys
1st Jordan 5/6T
2nd Abdullah 5/6G
3rd Steve 5/6I

11 Girls
1st Liana 5/6G
2nd Kaylea 5/6I
3rd Mariah 5/6I

12/13 Boys
1st Corey 5/6G
2nd Osama 5/6O
3rd Dani 5/6O

12/13 Girls
1st Jasmine 3/6R
2nd Taylor 5/6O
3rd Mya 5/6O

The Infants Carnival was held on the back paddock with all students from Pre-School to Year 2 competing in a race. There was a great atmosphere as the children ran, with a supportive crowd of families helping to cheer the little ones on.